

Reading into Success Story Guides

Social Emotional Learning

Before Reading:

- Read the title aloud, along with the author and illustrator. Ask for a prediction on what the book will be about, after showing the cover.
- Do a picture walk by flipping through the pages looking at the illustrations. Let the child make observations. You do not have to read text, unless you want to draw attention to any special features.
- Do you have a favorite shirt, toy, or book? What would you do if it broke or became ruined?

During Reading:

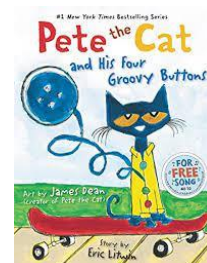
- How does Pete respond to losing his buttons? Would it be easy or hard to respond the same way as Pete?

After Reading:

- What can we learn from Pete the Cat? Will it be hard to have the same attitude as Pete?

Putting into Practice:

- How does it feel when something we really like becomes ruined?
- What does Pete the Cat mean by “buttons come and buttons go”? Why is this an important lesson?



A storybook guide for **Pete the Cat and His Four Groovy Buttons** written by Eric Litwin and illustrated by James Dean.

SEL
Competencies
Self-Management

Themes
Subtraction, Positive Outlook

Book Description
Pete loves his shirt with colorful buttons. Pete stays positive even when he starts to lose his buttons.