

Reading into Success Story Guides

Social Emotional Learning

Before Reading:

- Read the title aloud, along with the author and illustrator. Ask for a prediction on what the book will be about, after showing the cover.
- Do a picture walk by flipping through the pages looking at the illustrations. Let the child make observations. You do not have to read text, unless you want to draw attention to any special features.
- How would you feel if you got lost from your family?

During Reading:

- How did Raccoon feel about being on his own, away from his family? How do you know?

After Reading:

- Did Raccoon do anything to help get back to his family? What did he try?
- How would you describe Raccoon's behavior when trying to get back to his family? (*scared, calm, afraid, brave*)

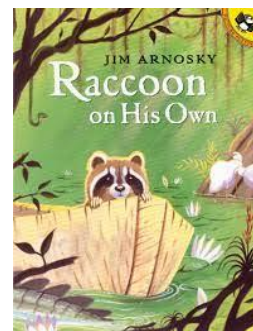
Putting into Practice:

- Why was it important that Raccoon remained calm? How did remaining calm help Raccoon? (*He was able to think/try new things*)
- What should you do if you are separated or get lost from your family?
- Why would it be important to not panic if you were to get lost from your family?

Contact Us

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A storybook guide for **Raccoon on His Own** written and illustrated by Jim Arnosky.

SEL Competencies

Self-Awareness, Self-Management

Themes

Courage, Scared, Being Alone, Problem Solving, Animals, Family

Book

Description

Raccoon becomes separated from his family. He goes on a journey to be reunited with his family.