

Reading into Success Story Guides

Social Emotional Learning

Before Reading:

- Read the title aloud, along with the author and illustrator. Ask for a prediction on what the book will be about, after showing the cover.
- Do a picture walk by flipping through the pages looking at the illustrations. Let the child make observations. You do not have to read text, unless you want to draw attention to any special features.
- Have you ever felt invisible? What does it mean to feel invisible?

During Reading:

- What is happening in the story to make Brian feel invisible?
- How does Brian feel about being invisible? How do you know this?
- What does the illustrator do to help you “see” Brian’s situation and what he is feeling?

After Reading:

- How does the new student, Justin, treat Brian?
- What does Brian think of Justin? How do we know?
- What does Justin do to help Brian feel “seen” and less invisible?
- Would it take courage to be Justin? Why or why not?

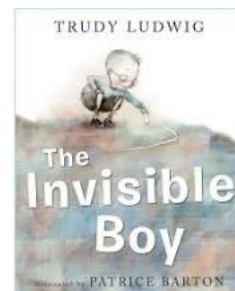
Putting into Practice:

- Do we all feel invisible sometimes? When might we feel invisible and it is okay? (adults are busy with important work)
- What can we do if we feel invisible?
- Is it ever okay to make someone feel invisible on purpose? Why or why not?
- What could we do if we see someone being treated as invisible?

Contact Us

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A storybook guide for **The Invisible Boy** written by Trudy Ludwig and illustrated by Patrice Barton.

SEL Competencies

Self-Awareness, Self-Management, Social Awareness, Relationship Skills

Themes

Identity, Friendship, Compassion, Courage

Book Description

Brian is invisible at school until a new student shows up. Will this be a good change for Brian?