

# Reading into Success Story Guides

## Social Emotional Learning

### Before Reading:

- Read the title aloud, along with the author and illustrator. Ask for a prediction on what the book will be about, after showing the cover.
- Do a picture walk by flipping through the pages looking at the illustrations. Let the child make observations. You do not have to read text, unless you want to draw attention to any special features.
- Have you ever been treated differently just because you look differently?

### During Reading:

- Auggie says he is not ordinary because he does not look like other kids. What are some of the things that Auggie does just like “ordinary” kids?
- How does Auggie feel when people treat him differently? How do you know how he feels?
- What does Auggie do to help manage his emotions?

### After Reading:

- Auggie cannot change the way he looks, but what would he like people to change?
- What does Auggie want us to know about all people?

### Putting into Practice:

- What can we learn from Auggie and his story?
- How would you have felt if you were Auggie?
- What would you do in Auggie’s situation?
- What are some things we can do if we are being excluded, *left out*?
- How can we help others that are being left out?

## Contact Us

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A storybook guide for **We're All Wonders** written and illustrated by R.J. Palacio.

## SEL Competencies

Social Awareness,  
Self-Management,  
Relationship Skills,  
Responsible  
Decision-Making

## Themes

Acceptance,  
Kindness, Physical  
Differences

## Book

## Description

Auggie does not look like other kids, but can do all the things other kids do. Because he looks different, Auggie is not treated the same.